

## Calhoun Falls Charter School

205 Edgefield Street  
Calhoun Falls, SC 29628



# South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

**Grades:** 6-12 Middle  
**Enrollment:** 173 students  
**School Phone:** 864-418-8014  
**School Website:** <http://www.cfpcs.org>

**Principal:** Deirdre McCullough  
**Superintendent:** Wayne Brazell, Ph.D.  
**Board Chair:** Warren Engle



### Profile of the SC Graduate

#### World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences\*

#### World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

#### Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

### WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

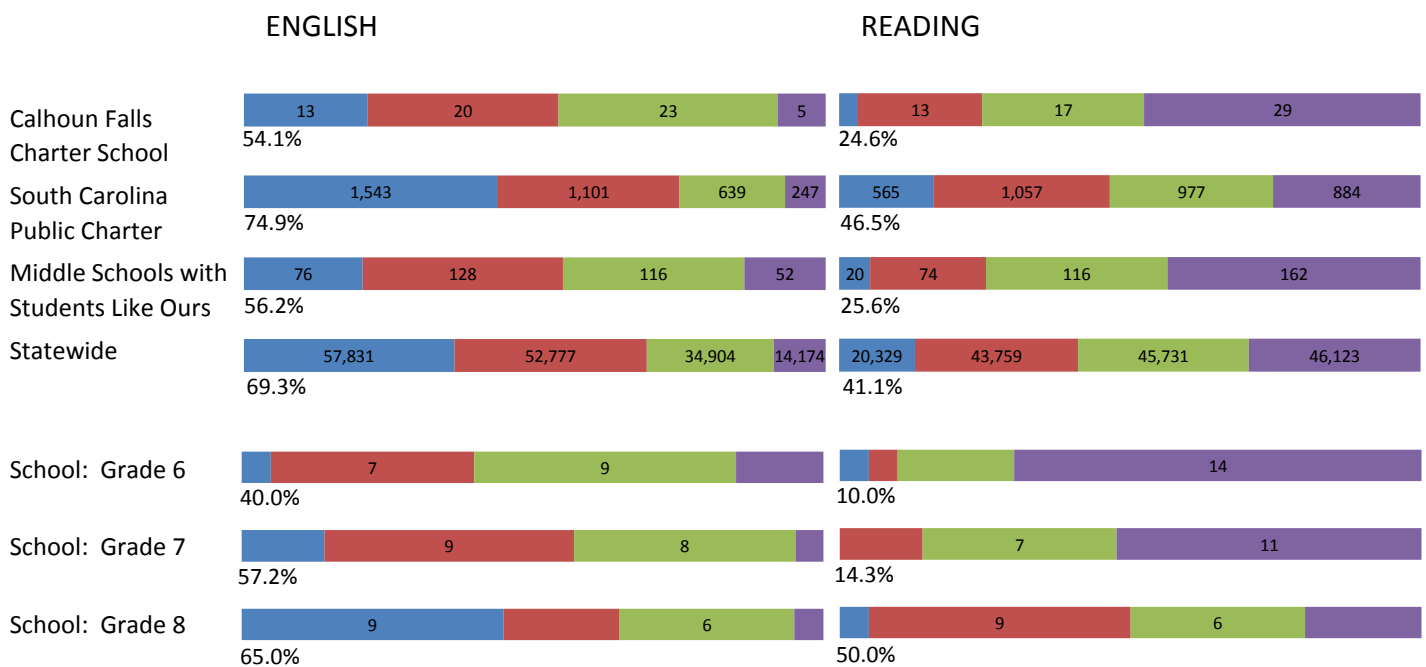
*Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...*

Calhoun Falls Charter School is ensuring that all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by fulfilling its mission to "provide a safe and supportive learning environment where students are actively engaged in the educational process and develop strong leadership qualities." We demonstrate our mission by challenging our students with data-driven instruction and research-based practices, while providing relevant professional development opportunities for our instructors. CFCS's academically challenging learning environment has produced the following awards and recognitions: "America's Best High School" (U.S. News and World Report); three consecutive "A" ESEA grades; three consecutive "Excellent" ratings on the SCDE School Report Card; and two consecutive Title I Reward School recognitions. Much of this success is a result of the consistent use of research-based strategies, programs, and resources such as Study Island, Tests for Higher Standards, Write to Learn, MAP, and ICU. To better prepare students for the 21st Century, CFCS continues to focus on upgrading technology to provide students additional opportunities to enroll in on-line classes through GradPoint, Piedmont Technical College, and Lander University. CFCS ensures world class knowledge and skills by offering opportunities to earn associates' degrees through the Abbeville Career Center, along with Dual Enrollment credit through partnerships with Lander University and Piedmont Technical College. As a result, 3 of our 26 graduates earned their diplomas in three years. The graduating class also earned 174 FREE college credit hours and 16 Life Scholarships. Rigorous college preparatory and honors classes, along with dual enrollment opportunities, allowed the 2015 graduates to earn a total of \$482,388 in scholarships. Life and career characteristics are reinforced through the CFCS Character Education and Service Learning programs. CFCS students volunteered 7,903 service-learning hours during the school year, developing and improving skills and character traits such as integrity, work ethic, perseverance, and interpersonal skills. At CFCS, we are proud of our accomplishments and excited about the future. With the continued support of parents, community members, and business partners, we will continue to be a "School of Excellence." Mr. Keith Ashley, Board Chair Principal, Deirdre McCullough

\* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

**KNOWLEDGE**

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

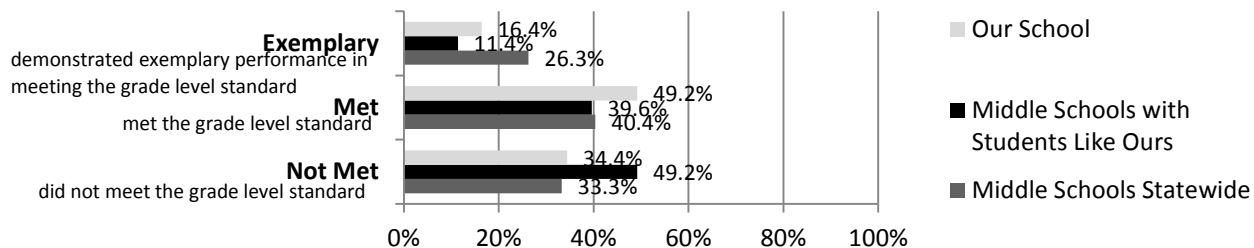
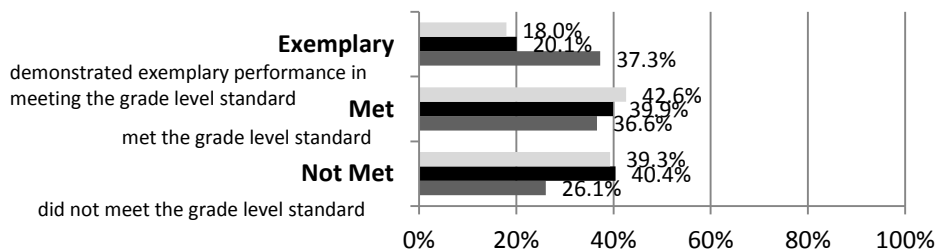
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**KNOWLEDGE**

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

**Science****Social Studies****Science SCPASS**

| Our School: Percent Met and Above for each grade level |           |           |
|--|-----------|-----------|
| 6th grade  | 7th grade | 8th grade |
| 55.0   | 61.9      | 80.0      |

**Social Studies SCPASS**

| Our School: Percent Met and Above for each grade level |           |           |
|--|-----------|-----------|
| 6th grade  | 7th grade | 8th grade |
| 55.0   | 52.4      | 75.0      |

Note: Results include SC-Alt assessment results.

Exemplary

**"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met

**"Met"**: student met the grade level standard.

Not Met

**"Not Met"**: student did not meet the grade level standard.

**End of Course Tests**

| Percent of tests with scores of 70 or above on: | Our School | Middle Schools with Students Like Ours |
|---|------------|--|
| Algebra 1/Math for the Technologies 2           | 82.1       | 94.6                                   |
| English 1                                       | 91.3       | 88.3                                   |
| Biology 1                                       | 65.2       | 44.4                                   |
| US History and the Constitution                 | 71.4       | 55                                     |
| All Subjects                                    | 77.5       | 91.4                                   |

Middle Schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

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**OPPORTUNITIES**

|   | Our School | Change from Last Year | Middle Schools with students like ours |
|---|------------|-----------------------|--|
| <b>Students (n = 173)</b>   |            |                       |  |
| Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index) | 87.7       | Down from 92.1%       | N/A                                    |
| Percent of students (grade 7 & 8) enrolled in HS credit courses   | 13.0       | Down from 14.6%       | 26.6                                   |
| Attendance Rate   | 94.9       | Down from 95.3%       | 94.8                                   |
| With disabilities   | 5.9        | Up from 4.5%          | 15.3                                   |
| Out of school suspensions or expulsions for violent and/or criminal offenses  | 0.0        | Down from 1.1%        | 0.6                                    |
| Percentage of students served by gifted and talented programs   | 4.7        | Up from 0.0%          | 10.7                                   |
| Percentage of students retained   | 0.0        | Down from 1.1%        | 0.9                                    |
| Annual dropout rate   | 0.0        | No change             | 0.0                                    |
| <b>Teachers (n = 20)</b>  |            |                       |  |
| Percentage of teachers with advanced degrees  | 20.0       | Down from 24.0%       | 62.2                                   |
| Percentage of teachers on continuing contract   | 55.0       | Down from 56.0%       | 70.0                                   |
| Teachers returning from previous year   | 86.8       | Down from 90.6%       | 78.8                                   |
| Teacher attendance rate   | 99.6       | Up from 96.1%         | 94.9                                   |
| Average teacher salary*   | \$41,050   | Up 13.2%              | \$46,681                               |
| Professional development days / teacher   | 12.5 days  | Up from 5.7 days      | 10.7 days                              |
| Percentage of teacher vacancies for more than 9 weeks   | 16.2       | N/A                   | 1.2                                    |
| <b>School</b>   |            |                       |  |
| Principal's years at school   | 7.0        | Up from 6.0           | 4.0                                    |
| Student-teacher ratio in core subjects  | 13.9 to 1  | Down from 16.8 to 1   | 19.3 to 1                              |
| Prime instructional time  | 94.0       | Up from 91.1%         | 88.4                                   |
| Opportunities in the arts   | Poor       | No change             | Good                                   |
| Opportunities in foreign languages  | Poor       | N/A                   | Poor                                   |
| AdvancEd (SACS) accreditation   | No         | No change             | Yes                                    |
| Parents attending conferences   | 92.4       | Up from 73.0%         | 99.1                                   |
| Character development program   | Fair       | Up from Poor          | Good                                   |
| Avg. age of books / electronic media in the school library  | N/A        | N/A                   | 15.3                                   |
| Number of resources available per student in the school library media center  | N/A        | N/A                   | 27.7                                   |
| Bandwidth capacity per student  | N/A        | N/C                   | N/A                                    |
| Percent of classrooms with wireless access  | N/A        | N/C                   | N/A                                    |
| District-issued learning devices per student  | N/A        | N/C                   | 0.8                                    |
| District-issued technology devices per teacher  | N/A        | N/C                   | 2.0                                    |
| Percentage of classes not taught by highly qualified teachers   | 36.8       | Up from 8.8%          | 6.9                                    |
| Dollars spent per pupil**   | \$12,855   | Up 5.5%               | \$8,963                                |
| Percent of expenditures for instruction**   | 52.9       | Up from 52.5%         | 57.2                                   |
| Percent of expenditures for teachers' salaries**  | 57.6       | Down from 64.7%       | 58.6                                   |

\* Includes current year teachers contracted for 190 days or more.

\*\* Prior year audited financial data are reported.

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**OPPORTUNITIES****Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

|  | <b>Teachers</b> | <b>Students*</b> | <b>Parents*</b> |
|--|-----------------|------------------|-----------------|
| Number of surveys returned                             | 11              | 24               | 11              |
| Percent satisfied with learning environment            | 100.0           | 91.7             | 100.0           |
| Percent satisfied with social and physical environment | 91.0            | 95.8             | 72.8            |
| Percent satisfied with school-home relations           | 63.7            | 83.4             | 80.0            |

\* Only students at the highest middle school grade and their parents were included.

**State Ratings History of School**

| <b>Year</b> | <b>Absolute Rating</b> | <b>Growth Rating</b> |
|-------------|------------------------|----------------------|
| 2014        | Average                | Average              |
| 2013        | Average                | Average              |
| 2012        | Average                | Excellent            |

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

**Additional Resources**

SC State Content Standards  
[Family-Friendly Guides to the SC Content Standards](#)  
[2014-15 Accountability Manual](#)  
[Report Card Data Files](#)  
[ESEA Data Files](#)

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